

**International ESOL**  
**English for Speakers of Other**  
**Languages**  
Preliminary Level – A1

This paper must be returned with the candidate's work, otherwise the entry will be void and no result will be issued.



8984-71-071  
(EL-IESOL 1)  
Sample paper 1

**Candidate's name** (Block letters please)

**Centre no**

**Date**

**Time Allowed: 2 hours**

- Listening
- Reading
- Writing

**Instructions to Candidates**

- Answer all the questions.
- All your answers must be written in **ink** not pencil.

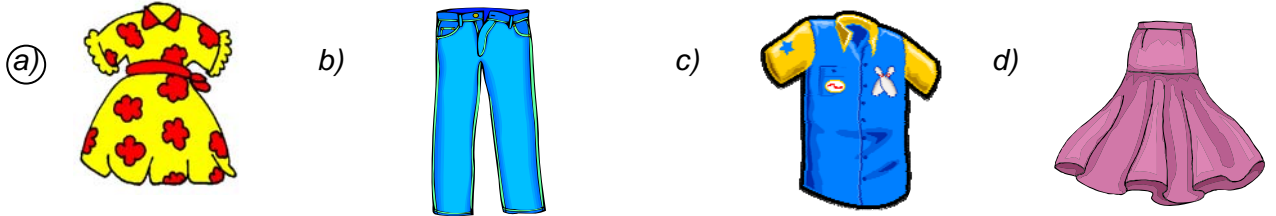
**For examiner's use only**

Question	L1	L2	L3	L4	Total	R1	R2	R3	R4	Total	W1	W2	W3	W4	Total
Candidate's score															
<b>RESULTS:</b>	<b>LISTENING</b>					<b>READING</b>					<b>WRITING</b>				
<b>OVERALL RESULT:</b>															

**Listening Part 1**

You will hear seven sentences twice. Match what you hear with one of the answers. Look at the example. If you hear: "It's a dress, It's a dress", the answer is (a). Put a circle around the letter of the correct answer.

Example:



1. a)  b)  c)  d)



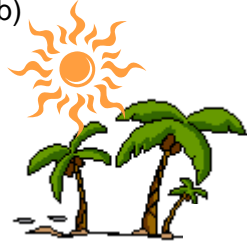
4. a)  b)  c)  d)



6. a)



b)



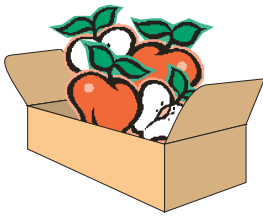
c)



d)



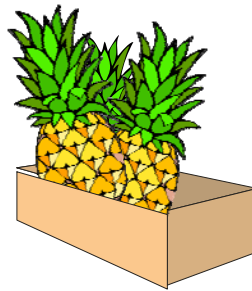
7. a)



b)



c)



d)



**Listening Part 2**

You will hear seven sentences twice. Choose the **best reply** to each sentence. Look at the example. If you hear: "Where's my pen? Where's my pen?" the best reply is (a). Put a circle around the letter of the **best reply**.

Example:

- a) There it is.
- b) It's mine.
- c) Thanks.
- d) That's Ok.

1. a) Half past ten.  
b) I'm ten.  
c) Ten pounds.  
d) I've got ten.
  
2. a) On the right.  
b) She's in the garden.  
c) That's OK.  
d) Fine, thanks.
  
3. a) Here it is.  
b) It's very big.  
c) No, I'm not.  
d) Yes, I would.
  
4. a) Here you are.  
b) Yes, it is.  
c) No, I'm not.  
d) It's there.
  
5. a) That's OK.  
b) One hour.  
c) Three o'clock.  
d) No, thanks.
  
6. a) No, it's French.  
b) Yes, there is.  
c) Yes, please.  
d) No, I can't.
  
7. a) Bus 33.  
b) 38 High Street.  
c) PETER.  
d) 65209.

**Listening Part 3**

You will hear five short conversations. Listen to the conversations and choose the **best answer** to complete the sentence. Put a circle around the letter of the correct answer. You will hear each conversation twice. First, look at the sentences for Conversation One.

**Conversation 1**

The speakers are talking about

- a) work.
- b) sports.
- c) transport.
- d) holidays

**Conversation 2**

The girl wants to

- a) come to class.
- b) help the teacher.
- c) leave class early.
- d) do her homework.

**Conversation 3**

The speakers are in

- a) a restaurant.
- b) a supermarket.
- c) a cinema.
- d) a house.

**Conversation 4**

The speakers are

- a) friends.
- b) relations.
- c) neighbours.
- d) strangers.

**Conversation 5**

The woman is

- a) a cook.
- b) a guest.
- c) a customer.
- d) a shop assistant.

**Listening Part 4**

Listen to the conversation at an accommodation agency. A customer wants to find somewhere to live. Tick (✓) one box on each line of the accommodation form. First, look at the accommodation form. The first one is done for you. You will hear the information twice.

<b>HOMEFINDERS</b>				
<b>ACCOMMODATION AGENCY</b>				
<b>BOOKING ENQUIRY FORM</b>				
<b>Name:</b>	Franco Garcia			
<b>Length of stay:</b>	1-3 months <input type="checkbox"/>	3-6 months <input type="checkbox"/>	6-12 months <input checked="" type="checkbox"/>	12 months+ <input type="checkbox"/>
<b>Type of accommodation:</b>	house <input type="checkbox"/>	flat <input type="checkbox"/>	hostel <input type="checkbox"/>	other <input type="checkbox"/>
<b>Number of bedrooms:</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>Number of people:</b>	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
<b>Cost per week:</b>	£70 <input type="checkbox"/>	£80 <input type="checkbox"/>	£90 <input type="checkbox"/>	£100 <input type="checkbox"/>
<b>Near:</b>	shops <input type="checkbox"/>	station <input type="checkbox"/>	college <input type="checkbox"/>	park <input type="checkbox"/>
<b>Date to move in:</b>	1 <sup>st</sup> January <input type="checkbox"/>	1 <sup>st</sup> February <input type="checkbox"/>	1 <sup>st</sup> March <input type="checkbox"/>	1 <sup>st</sup> April <input type="checkbox"/>

**Reading Part 1**

Read the text. Choose the correct word(s) (A-G) to complete each sentence. Write the correct letter in each box. There are two extra words or phrases. The first one is done for you.

<b>My life</b>
I am a <input type="text" value="E"/> . I work in the centre of <input type="text"/> . I have
<input type="text"/> . My son lives <input type="text"/> . My daughter lives at
home with my <input type="text"/> .

- A no children
- B 11 years old
- C husband and me
- D two children
- E dentist
- F the city
- G in Canada

**Reading Part 2**

Read the five texts. Choose a, b, c or d to complete each text. Circle the letter of the correct answer. First look at the example.

*Example:*

<b>Visa Form</b>	
<b>First name:</b> Pedro	a) Spain
<b>Surname:</b> Garcia	b) 24
<b>Date of birth:</b> .....	<input checked="" type="radio"/> c) 12/10/1989
<b>Nationality:</b> Spanish	d) Monday

1.

<b>MR SNOW'S ICE-CREAMS</b>	
<i>Lemon</i>	
<i>Raspberry</i>	
<i>Vanilla</i>	
.....	
<i>Chocolate</i>	

- a) Fruit
- b) Juice
- c) Strawberry
- d) Vegetable

2.

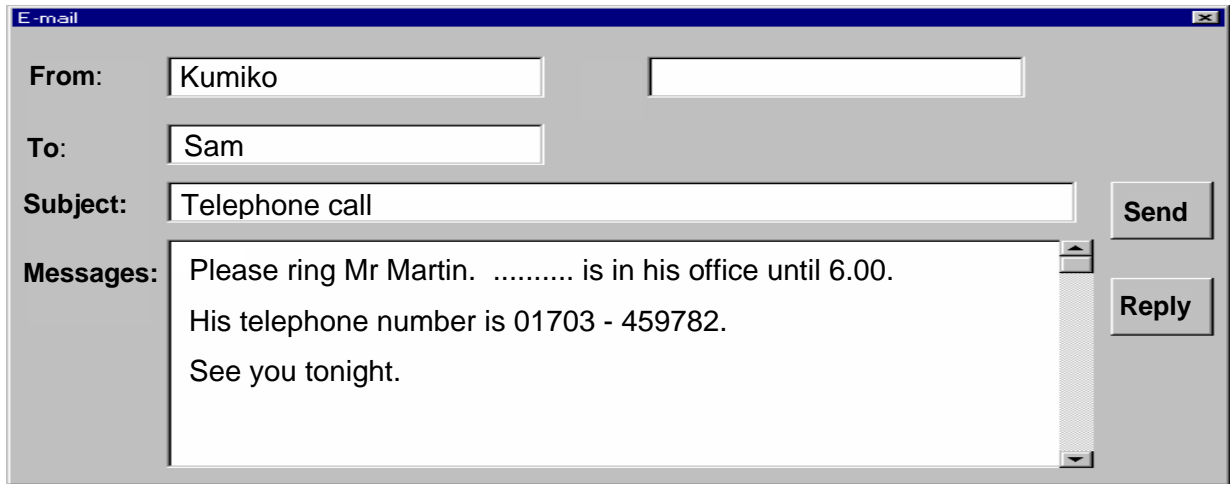
<p>Hi Leon</p> <p>Here are the directions to Razz café:</p> <ul style="list-style-type: none"> <li>• Come out of college</li> <li>• .....</li> <li>• Walk along Park Road</li> <li>• It's on the corner, opposite the bank</li> </ul>
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- a) Turn right
- b) Good food
- c) Take a bus



d) Cheap prices

3.




- a) She
- b) Sam
- c) He
- d) It

4.

<b>QUEEN'S SCHOOL OF ENGLISH</b>		
<b>Weekend programme</b>		
Friday	8.00pm	Disco
.....	9.00am	Trip to Oxford
Sunday	3.00pm	Football match

- a) 21<sup>st</sup> May
- b) Monday
- c) Tomorrow
- d) Saturday

5.

<p>Dear Katerina</p> <p>Thank you for your card. I'm getting better now. The doctors and nurses in the ..... are very kind.</p> <p>I can go home tomorrow!</p> <p>Love Susannah</p>	 <p>.....</p> <p>.....</p> <p>.....</p>
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- a) station
- b) hospital
- c) park
- d) house


**Reading Part 3**

Read the four short texts. There are five questions about the texts. Which text (A, B, C, or D) gives you the answer to each question? The first one is done for you.

**A**

**Euro-Travel Holidays**  
**Weekend City Breaks**

**PARIS**  
**ROME**  
**MILAN**



Depart: Friday  
Return: Sunday  
Cost: £200 inclusive

**B**

*Dear Daniel*

*Rome is wonderful. Lots of places to see!  
It's warm and sunny here.*

*See you soon.*

*Love*

*Rosa*

**C**

**Euro-Travel**

**Name – Rosa Perez**

**Hotel – Palace**

**City – Rome**

**Flight – AI 125**

**D**

Dear Ms Perez

Thank you for travelling with us. Here is your ticket. Your flight leaves on 28<sup>th</sup> January at 08.30. Please be at Heathrow at 07.00.

Enjoy your holiday.

Yours sincerely

J King  
Euro-Travel Tour Manager

**Which text gives you:**

1. Rosa's flight number?
2. the name of Rosa's hotel?
3. information about the weather?
4. the date of the holiday?
5. the time of Rosa's flight?
6. the price of the holiday?

<b>C</b>

**Reading Part 4**

Read the text about four people who work at Hatford College. Match the information in the fact-sheet with the people. Tick (✓) the one correct box in each row. The first one is done for you.

### New Staff at Hatford College

- Jason Hope's subjects are biology and chemistry. There are five floors at Hatford College. Jason's classroom is on the top floor. The other science teachers are on this floor too.
- Debbie Chan is the new history teacher. Her classroom is on Floor Two. She teaches on Mondays, Wednesdays and Fridays from 6pm to 9pm. Her classes are for adults only.
- Mark Simpson teaches Spanish and Japanese. He teaches from 9am to 12pm from Monday to Friday. The early classes are for beginners. The later classes are for advanced students.
- Sue Li is also new to Hatford College. She is not a teacher. She works in the library. She has a degree in library studies and languages. She helps students to use the computers.

<b>FACT SHEET</b>				
	<b>Jason Hope</b>	<b>Sue Li</b>	<b>Debbie Chan</b>	<b>Mark Simpson</b>
<b>Teaches science</b>	✓			
<b>Second floor</b>				
<b>Evening classes</b>				
<b>Teaches languages</b>				
<b>Does not teach</b>				
<b>Fifth floor</b>				
<b>Morning classes</b>				

**Writing Part 1**

*Complete this form.*

<h3>Sports Club Form</h3>
Family name: .....
Telephone number: .....
Sex: .....
Age: .....
Favourite sport: .....

**Writing Part 2**

Write this message again. Put in the missing capital letters and full stops.

i am on the 4<sup>th</sup> floor of  
gladwin Department  
Store come and meet  
me

.....

.....

.....

.....

.....

.....

**Writing Part 3**

*Write four sentences about your family. Write a total of 20-40 words.*

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.....

.....

**Writing Part 4**

*You are writing to a new pen friend. Tell him/her about your school or work and your friends there. Write 15 - 25 words.*

*Dear*

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End of Examination